

Call for submissions – Abstracts due 6 November 2024

This open call invites submissions for a Special Issue of the Australian Journal of Education (AJE) to be published in November 2025 entitled: **Arts in Education**. This Special Issue will be guest edited by Rachel Felgate, Australian Council for Educational Research (ACER).

As Herbert Read articulates in his seminal 1943 work 'Education Through Art', the thesis explicitly formulated by Plato many centuries ago *that art should be the basis of education* is as relevant today as it always has been. In Australian education, schools and teachers are under immense pressure to cover a small number of key learning areas, while educational leaders, experts and curriculum frameworks all emphasise the importance of a holistic education including creative arts. Research shows that creative arts are linked to "higher performance in literacy, numeracy and science¹". Arts learning provides students with opportunities to create, analyse, problem solve, communicate, solve, reflect and collaborate together.

This Special Issue, **Arts in Education**, will explore and evaluate how the creative arts contribute to learning and the positive impacts this creates for schools and students. The Special Issue will draw together researchers from a range of arts fields within education to examine the benefits and influences in areas such as (but not limited to):

- Academic attainment
- Student retention
- Student engagement with school and schooling
- Student wellbeing
- Student identity and inclusion
- Personal and social development

The focus will be primarily on the Australian context, but we welcome appropriate submissions incorporating international comparisons or links with the Australian context.

Please forward abstracts of up to 500 words to the Special Issue Editor by 6 November 2024:

Rachel Felgate rachel.felgate@acer.org

Call for Contributions: 6 September 2024

Forward abstracts of up to 500 words to Special Issue Editor: Rachel Felgate rachel.felgate@acer.org

Abstracts close: 6 November 2024

Notification of Abstract Outcome: 6 December 2024

Articles Due: 31 March 2025

Submission of accepted articles to: AJE's manuscript submission system ScholarOne, <http://mc.manuscriptcentral.com/aed>

Length of contributions: 5000-6000 words (including references and tables)

Revisions Due: 16 June 2025

Final Compilation: 8 August 2025

Please feel free to forward this notice to your colleagues and networks.

I look forward to reading your submissions,

Editor: Rachel Felgate rachel.felgate@acer.org

¹ Guhn, M., Emerson, S. D., & Gouzouasis, P. (2020). A population-level analysis of associations between school music participation and academic achievement. *Journal of Educational Psychology*, 112(2), 308–328. <https://doi.org/10.1037/edu0000376>